



## ACTION PLAN FOR DISABILITY EQUALITY SCHEME including Accessibility Plan

<b>Setting: Bells Farm Primary School</b>			<b>Date started: Spring 2021</b>			
<b>Outcomes</b> for groups of children and young people	<b>Accessibility Planning Code</b> C – Curriculum E – Environment I - Information	<b>Actions</b>			<b>Evidence</b>	<b>Dates</b> (from and to)
		<b>What/How</b>	<b>Lead</b>	<b>Resources</b>		
To improve access, progress and participation for children with communication and interaction needs	<b>C, E, I</b>	Continue use of Wellcomm assessment to baseline communication needs of all reception children. Use Soundswell SALT to support in identifying children who require additional assessment.	SENCo	Wellcomm resources Soundswell subscription TA support for assessment and small group teaching for identified children.	Pupil Progress data Classroom observations Pupil feedback Parent feedback Staff confidence/ feedback – link to PM	2021 - 2024
		Support staff in understanding of areas of need with regard to communication difficulties.	SENCo	Training and support from DLP (local authority project). Support from Soundswell SALT.		
		Support parents in understanding and supporting the communication needs of their children	SENCo			
To improve access and participation for any children with SEND needs	<b>C, E, I</b>	Ensure all trips are accessible to all children. Risk assessments written and ensure adjustments are made well in advance.	SENCo/ Teachers	Time for pre-visits to locations and ensure suitable support is in place.	Attendance for all trips Pupil feedback Parent feedback Staff confidence in meeting needs	2021 - 2024



To improve access, progress and participation for children with cognition & learning needs	<b>C, E, I</b>	Teachers to use A2E Toolkits to plan and assess SEND pupils' learning for reading, writing, maths and speaking & listening.	SENCo/ Teachers	Time for meeting with SENCo as needed.	Pupil progress information Staff confidence & performance management	2021 - 2024
		All staff to develop further CPD in line with their personal staff audit.	SENCo/ Staff/ PSS/ EP	Development time & time to meet with outside agencies if needed.		
		All staff to develop CPD through the SENCo surgery.	SENCo	Time for meeting with SENCo		
To improve access, progress and participation for children with social, emotional and mental health needs	<b>C, E, I</b>	All staff to receive mental health training for young people.	SENCo	Time to attend course	Staff confidence & performance management	2021
		Mental Health First Aiders to be trained - For pupils - For staff - For parents	SENCo	Mental Health First Aider training	Staff confidence & performance management	2021
		Senior Mental Health Lead to ensure support and signposting is available and timely for pupils.	SENCo	Senior Mental Health Lead training Liaison with school's Mental Health team.	Pupil feedback Parent feedback Staff feedback	2021 - 2024
		To develop a sensory room	SENCo/ Learning mentor/ 1:1 TA	Budget for resources	Pupil feedback Parent feedback Staff feedback	2022